



ANCHORPOINT

CHRISTIAN SCHOOL

KINDERGARTEN—GRADE 6 HANDBOOK

AnchorPoint Christian School inspires and educates our diverse community through affordable and innovative teaching, creating a passion for Christ and a love of learning.

"We have this hope as an anchor for the soul, firm and secure." Hebrews 6:19

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WELCOME!

AnchorPoint Christian School cares about children. We believe every child is a special gift from God, created uniquely different, with his or her own special gifts and needs. Our program allows each child the opportunity to grow spiritually, physically, emotionally, socially, and intellectually in his/her unique way.

Our program is flexible, enabling us to meet children's changing needs. Students have freedom to work alone and the opportunity to work with others in both structured and unstructured settings. In addition to classrooms, we have an outdoor playground and an indoor gym.

Our educational philosophy is that children learn by doing, being engaged in learning, so we provide many hands-on activities.

Parents/guardians play a very important role in our program. We encourage and expect them to be actively involved in their child(ren)'s school experience. Partnering together, we make that experience a rewarding one.

We consider it a wonderful gift and a sacred trust when a child attends AnchorPoint Christian School. Our goal is passionately and lovingly learning more about God and his world, his Son Jesus Christ, and each other in community.

Partnering in Christ,
AnchorPoint Christian School K-6 Staff

AnchorPoint Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, and scholarship or loan programs.



AnchorPoint Biblical Foundation

AnchorPoint Christian School is deeply rooted in the Word of God. From study of God's Word, we believe the following seven principles to be foundational to what we do as a Christian education community:

1. God reveals himself to us through his Word, Jesus Christ, and creation.
2. Humans are created in the image of God. As such, they are rational, emotional, and moral creatures capable of perceiving truth, making choices, and exercising creativity. They must be treated with respect and dignity.
3. Christianity impacts all of life and learning. Christian schools help students see and understand all of life through the eyes of God's Word.
4. Sin has distorted God's creation and society.
5. Christ died to redeem the world from sin and makes salvation possible for those who believe in him. Believers in Jesus experience new life. As new creatures in Christ, we are God's agents for restoring the fallen world and bringing harmony where sin has brought disharmony.
6. For redeemed people, all of life should be a loving, grateful response. Redeemed people fulfill God's commands to make stewardly use of all God's gifts, to share the good news of salvation, and to live lives of service.
7. God embraces his children in a covenant relationship. As part of that covenant, parents/guardians who believe in Jesus Christ promise to nurture their children in the Christian faith and in godliness. The Christian community promises to support Christian parents/guardians in that covenant responsibility.



AnchorPoint Procedures

to guide our work in Christian community

Absence

Parents/guardians should call the school office prior to 8:30 AM on days their children are absent. Give the child's name, teacher's name, and the reason for the absence. If we do not hear from you and your child is absent, we will call you at 9:00 AM.

Make arrangements with the school office ahead of time to bring or pick up your child out of normal drop-off or pick-up times. Any child arriving after the morning tardy bell must report to the office before going to class.

Please make doctor and dentist appointments for your child before or after school hours.

After School Care (ASC)

ASC is structured to provide preschool-grade 6 students with an atmosphere that is both educational and nurturing. Students participate in various activities from 3:25 PM up to 5:30 PM. Activities include a snack, gym/playground exercise, homework time, and crafts.

AnchorPoint Ambassadors

The AnchorPoint Ambassadors organization is a hardworking, non-profit, parent/guardian support group that enhances community and raises funds for the school. All parents/guardians are strongly encouraged to participate in the fund raising, hospitality, and friendly family enrichment activities of this very important organization.

Arrival and Dismissal Time At School

The AnchorPoint school day begins at 8:30 AM. To ensure students' safety, they should not arrive at school earlier than 8:15 AM. Children who come to school earlier than 8:15 go to BSC (Before School Care) and parents/guardians are billed for this service. The school day ends for grades 1-6 students at 3:30 PM. They are dismissed as their parents/guardians arrive in the school entry. By 3:40 PM, remaining students go to ASC (After School Care). Parents/guardians are billed for this service.

Before School Care (BSC)

BSC begins at 7:00 AM and continues until 8:15 AM for K-6. Then students go to the playground or their classroom. A cold breakfast is available daily for a cost.

Birthday Celebrations

Treats for classmates are welcome, but not necessary. Keep the treats small, inexpensive, and avoid things on which children may choke. Do not include gifts. Teachers will decide when to allow students to pass out their treats. To bring a treat at a specific time, contact your child's teacher to make arrangements.

Remember that some children have food allergies. Before bringing a food treat, check with the teacher to find out if any of the children in the class have food allergies.

Consider children's feelings when deciding whom to invite to an after-school birthday party. If invitations are handed out at school, parents/guardians must invite all the girls, or all the boys, or the entire class.

Boots

Students should be warmly and properly dressed for winter weather. They must wear boots in the winter when on the playground. If students wear shoe-boots outdoors, they must take these off before entering their classroom and then wear other shoes in the room.

Bullying

All students are to treat one another with respect and dignity as imagebearers of God. Aggressive and repeated behavior or harassment which negatively impacts a student's educational, physical, or emotional well-being will not be tolerated in school, on the playground, or at school events. Such aggressive behavior includes "bullying".

Definition

Bullying is willfully and repeatedly exercising power or control over another person with hostile or malicious intent. Bullying is further defined as repeated oppression, physical or psychological, of a less powerful individual by a more powerful individual or group. Bullying can be physical, verbal, psychological, or a combination of the three.

Examples

Physical—repeated hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, or unwelcome physical contact

Verbal—repeated taunting, malicious teasing, insulting, name calling, or making threats

Psychological—repeatedly spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation

Support of bullying by communication technologies such as email, cell phone, text messaging, or defamatory websites is also expressly forbidden.

Reporting

A student, or the parent/guardian of a student, who is a victim of repeated aggressive behavior, harassment, or bullying should report such behavior to a teacher or the principal.

Consequences may include:

Notification of parents/guardians

Elimination of student privileges such as recess and extra-curricular activities

In-school suspension—removal of the student from his/her classroom

Suspension or expulsion from school

Cell Phones

AnchorPoint students are not permitted to have cell phones at school.

Chapel

All AnchorPoint students and staff gather in the school gym for a praise-and-worship chapel once a week. Parents/guardians are welcome to attend.



Communication From School

Regular communication from AnchorPoint to the home happens weekly through the school's Home Bulletin, which can be accessed at www.anchorpointchristian.org. In addition, the classroom teachers send home a weekly newsletter.

Conflict Resolution

Between persons

AnchorPoint operates as a Christian community in which members treat one another with respect as imagebearers of God. Unity and cooperation should characterize AnchorPoint as a Christian community; however, occasional conflicts between members of the community may arise.

When conflicts arise between members of the AnchorPoint community, we attempt to resolve the conflict through the "Matthew 18 principle" based on Matthew 18:15-17. Simply put, Jesus calls for parents/guardians first to talk directly to teachers or coaches about concerns/complaints they have, before talking to the principal or board members. If the conflict/problem cannot be resolved through direct contact with the person with whom there is a concern/complaint, the parent/guardian should go to the principal. If resolution still does not occur, the parent/guardian can appeal to the board.

About curricular and media center materials

Concern about curriculum materials or media center materials should be handled as follows. First discuss the materials in question with the person using the materials. For concern about material used by a teacher, discuss it with the teacher. For concern about an official part of the curriculum, discuss it with the principal. If not satisfied by discussion with the appropriate individual, complete a "Request for Reconsideration of Academic Materials". This form requires that the appropriate staff members discuss your request and investigate your concern. The principal will contact you in writing within 30 days of submission of this form. If the concern has still not been resolved, it will go to a committee of the board. The board is the final court of appeal within the AnchorPoint family.

Curriculum

AnchorPoint's core K-6 curriculum is aligned with the State of Michigan's benchmarks and standards. In general, our educational objectives are taken from Kent Intermediate School District's KC4 (Kent County Collaborative Core Curriculum). Teachers use these two documents and integrate Christian perspective and worldview into these benchmarks, standards, and objectives. We study and research best educational practices and include these in AnchorPoint curriculum as teaching methods to be used. Our highly trained teachers participate in professional development and in collaborative planning so AnchorPoint students are provided with the very best Christ-centered, research-based education available.

Art

We are created in the image of a creative God. Art provides children with the opportunity to respond creatively to their Creator. Lessons are taught by a certified art educator. Basic elements and principles of art are explained; materials and techniques of art are explored; and great artists are studied. The curriculum provides opportunities for cultural awareness, visual expression, and Christian reflection.

Bible

God's Word is central to everything we do at AnchorPoint. The study of the Bible is also central to understanding how to live for Jesus Christ as his disciples. We believe God's Word speaks to all school subjects and has principles for all of education.

The Bible curriculum is based on materials published by Christian Schools International. In the primary grades, Bible stories are presented by the teacher and the students are led through related activities to reinforce concepts. As the students enter intermediate grades, they do more biblical searching on their own, using the Bible and other resources, including the internet. Since God has commanded us to lay up his Word in our hearts, memory work is emphasized at each grade level.

Just knowing Bible facts is of little importance if students cannot relate these facts to their lives. Students learn to apply the truths of God's Word to daily living. Bible class often becomes a time of learning how to live a Christian life in today's world.

Computers/Technology

Computers and the internet are gifts from God that enable students to learn more about his world and communicate more efficiently with others. Our computer lab is fully equipped with computers and internet access. Each class learns how to use the computers, operate a variety of software programs, conduct research, and prepare presentations for class. The computer lab is used to enhance many skills and expand learning from kindergarten through sixth grade.

Language Arts

A major focus of elementary school education is the acquisition of skills necessary to read and write—to communicate. Disciples of Jesus must develop basic skills of communication. These skills lay the foundation for the rest of a child's education, all the way through adulthood. Language development is best facilitated when phonics, reading, writing, speaking, spelling, and listening skills are interrelated, integrated, and balanced. These skills are stressed as a natural part of all subjects, not only language arts.

AnchorPoint has adopted a "balanced literacy approach" to literacy learning. Balanced means that we teach phonics and also use "whole language" methods. We use the best of all approaches to bring together a program that is best for students. Included in our approach is frequent student assessment so we know each child's reading/writing needs and gifts and can adjust teaching to meet students' individual needs.

Mathematics

Another major focus of an elementary school education is mathematics. Math is a discovery of the orderly design of God's creation. The basic math skills children attain in elementary school are stepping stones to higher mathematics in middle school, high school, and college. Our classes use the Everyday Math curriculum, a highly hands-on program designed to help students discover and master mathematical concepts and skills.

Music

The study of music helps the development of the auditory system—the ability to listen—and that affects other parts of a child's education. Christians praise their Creator and Savior with music, so this part of the curriculum is integral to what



we are and how we are created. Our launch point for knowing and understanding music is the child; the child's whole body becomes the instrument for discovering music through singing and movement. Study of music begins and continues in an atmosphere of encouragement and acceptance.

Physical Education

God created humans as spiritual, intellectual, social, emotional, and physical beings. Each of these aspects of our created nature affects the others. Physical education supports the rest of the student's education. It is concerned with shaping minds, emotions, and the behavior of individuals, as well as their physical bodies. It provides students with the tools of knowledge, skills, and interest in worthwhile leisure-related activities. It teaches children how to properly use and care for God's gift of a physical body. Focus is on building, in developmentally appropriate ways, a foundation on which more advanced learning can take place. Work on basic skills occurs in the lower grades. These skills are then incorporated into games and activities in the intermediate grades. By the upper elementary grades, the foundation skills, rules, and strategies are used to play various team sports.

Science

In science, students learn to see the greatness of God in his creation. Science is taught using Christian Schools International's materials supplemented with trade books, weekly student newspapers, research books, and the internet. Psalm 78:4 declares, "We will not hide [God's Word] from [our] children. We will tell the next generation the praiseworthy deeds of the Lord, his power, and the wonders he has done." Facts are presented and abstract thinking is strengthened; but most of all, wonder and curiosity about God's creation are developed. Simple experiments, field trips, CDs, videos, student-prepared presentations, and other tools create this wonder and curiosity.

Social Studies

The social studies curriculum is rich and varied. The lower grades focus mainly on the local community and the United States. In age-appropriate ways students study American symbols, daily life in America's past, patriotism and its responsibilities, famous Americans, U.S. government, the U.S. Constitution, and more. The intermediate grades use textbooks as supplements to the teachers' lessons. Through social studies students develop Christian values, positive attitudes toward God's world, and an appreciation for the variety of people God has created.

Discipline

AnchorPoint discipline procedures are based on the Discipline with Love and Logic method. This method ideally leads to self-discipline. Children are held accountable for their actions, led to learn from their problems, encouraged to make wise choices, and allowed to learn from their mistakes. This method of discipline honors the image of God in his children.

Jim Fay, founder of Discipline with Love and Logic, gives two simple rules and four simple principles of discipline.

Rules of Love and Logic

Rule 1: Adults take care of themselves by providing limits in a loving way.

- Adults avoid anger, threats, warnings, or lectures.
- Adults use enforceable statements.

- Children are offered choices within limits.
- Limits are maintained with compassion, understanding, or empathy.

Rule 2: Childhood misbehavior is treated as an opportunity for gaining wisdom.

- In a loving way, the adult holds the child accountable for solving his/her problems in a way that does not make a problem for others.
- Children are offered choices with limits.
- Adults use enforceable statements.
- Adults provide delayed/extended consequences; the length of delay depends on the age of the child.
- The adult's empathy is "locked in" before consequences are delivered.

Principles of Love and Logic

1. The student's self-concept is always a prime consideration.
2. The child is always left with a feeling that he/she has some control.
3. An equal balance of consequences and empathy replaces punishment whenever possible.
4. The student is required to do more thinking than the adult.

The guiding principle of discipline at AnchorPoint is nudging and nurturing each child to become self-disciplined. This takes place with teachers and parents/guardians giving each child responsibility, holding each child accountable for his/her own actions, even expecting him/her to make mistakes, and using loving correction when necessary. Correction should reflect love for the child as an imagebearer of God.

Corporal punishment will not be administered by the staff of AnchorPoint Christian School. Sometimes an effective consequence for serious or repeated misbehavior is in-school suspension—removing the child from his/her classroom. A student on in-school suspension may be placed in another teacher's classroom with work by his/her teacher to do while there. Except under rare circumstances, we will not conduct in-school suspensions without the parents'/guardians' prior knowledge.

Dress Code

AnchorPoint Christian School expects students to be well groomed and to wear clothes that are considered appropriate for Christian children. If a teacher considers a student to be inappropriately dressed, the student may be asked to call home and make arrangements for appropriate clothing to be brought to school before being allowed back in the classroom.

Educational Support Services

Working with the Christian Learning Center, AnchorPoint provides supportive services for students with learning differences.

Electronic Devices

To avoid distraction and encourage social interaction, students are to leave electronic toys, games, and devices at home.

Emergency Closing

If it is necessary to close school because of emergencies or inclement weather, this information will be broadcast by radio and television stations. Radio stations that



will carry this information include WOOD and WFUR; TV channels include 8 and 13. You can also log on to www.woodradio.com or www.anchorpointchristian.org.

Do not call school to know if school will be closed during the day; this ties up the phone line when it is needed for emergencies. In general, if Wyoming Public Schools close because of weather, so does AnchorPoint Christian School.

Emergency Procedures

Our Crisis Management Plan is available for review in the school office. You may request a personal copy from office staff. Topics are:

- Fire Safety
- Lockdown Procedure
- Serious Accident
- Tornado Safety

Extended Day School (EDS)

EDS is offered for kindergarten students starting at 11:45 AM, ending at 3:30 PM. It is far more than childcare. EDS begins with some down time and lunch. Throughout the afternoon there are Bible lessons and literacy lessons that reinforce what happens in the morning class.

Field Trips

Throughout the school year, classes take field trips related to topics of the curriculum. Some trips are for enjoyment of the arts, such as the symphony or a children's play. Parent/guardian volunteers may assist as chaperones and with transportation.

Teachers will generally inform parents/guardians of upcoming field trips in advance. Parents/guardians must give written permission for their children to attend field trips. Teachers will take the emergency sheets completed at the beginning of the school year with them on a field trip.

Hand Washing

Everyone must wash their hands before eating and after using the restrooms. The children will learn to wash their hands with soap, rinse thoroughly, dry their hands with a paper towel, and turn off the faucet with the towel in hand.

Health Care

Our program is inspected by the Kent County Department of Human Services to ensure a safe, clean, and healthful setting for children enrolled in AnchorPoint.

Keeping students and staff safe and healthy is important to us. We have detailed procedures and policies for the following:

- Procedural Plan
- Hand Washing
- Handling Bodily Fluids
- Disinfecting

Cleaning and Sanitizing Health Resources

Our complete Health Care Plan is available for review in the school office. You may request a personal copy from office staff.

Health Services

Vision screening is given annually to students in grades 1, 3, and 5. Audio screening is given annually to students in kindergarten and grades 2, 4, and 6.

Homework

Homework is a very important part of a child's education. Through homework, positive work habits are formed, children learn responsibility, what was taught at school is reinforced, and there is focus to essential parent/guardian-child time.

Homework is sometimes a stressor for families. To keep homework a positive activity, teachers assign limited homework two or three nights a week. In the lower elementary (grades 1-3) there may be 10-20 minutes of homework, in the upper elementary (grades 4-6) 20-40 minutes of homework. If homework gets to be much longer than this, contact your child's teacher.

Older students may have short-term projects that require a little more time than normal. If a student has less homework than the guidelines above, here are things to do together:

- Read a book.
- Review math facts with flash cards.
- Review Bible memory work.
- Practice spelling words.
- Write about the day in a journal.

Help your child develop positive work habits by establishing routines for homework. Consider these tips:

- Create a homework place to do homework in the same setting every day.
- Create a homework time to do homework at the same hour every day.
- Do homework with younger children.
- Provide older children with some independence, but be around to answer questions.
- Show interest in what your child is doing for homework. Ask questions.
- Make sure your child is focusing on the homework.

Inappropriate Talk

God has given ability to communicate in order to build each other up and bring him glory. Students are not to use language that belittles God's name, cheapens sexuality, insults other people, or is of a general crude nature.



Lockers

Students are to keep their lockers in neat condition. No one should enter any locker other than his/her own. The school reserves the right to inspect any locker and/or its contents at any time.

Lost and Found

Lost items are found in a box in the school entryway. Unclaimed items are donated after a timely announcement.

Media Center

The media center is more than a room of books and computers; it is a place for exploration and a central resource for the high quality education that AnchorPoint provides.

In the library, students are encouraged through book talks, displays, and visuals to experience the world God has given them. They are exposed to a variety of genres and the works of gifted and talented authors and illustrators. Major goals are to encourage reading, research, and wonder.

Students use the computer lab to learn skills, research topics, and prepare presentations.

Internet Acceptable Use Policy

The use of technology at AnchorPoint is a privilege extended to students who:

- Use the internet as one information source for specific assignments, using other information resources as well.
- Use the internet to access sites, including search engines, that have been preplanned by their teachers.
- Respect staff supervision.
- Have staff approval to print information from the internet.
- Are responsible for adhering to copyright guidelines.
- With staff supervision, access the internet during non-class times such as before school and lunch hour, keeping in mind that use of the internet is for direct school learning experiences and curriculum-related projects.
- Do not abuse the privilege with general subject browsing, personal printing, personal email, non-educational games, personal chat rooms, and downloading.

Users who violate any part of this policy may lose technology privileges.

Medications

AnchorPoint discourages the use of medications by students at school. When it is necessary, school personnel will follow these guidelines:

- The medication must be prescribed by a physician.
- The medication must be in the original container from the pharmacy, with directions for administration.
- Parents or guardians must provide the school with written permission to administer the medication. For daily administration of a medication, the school needs permission on file. For

short-term administration of a medication, send a note.

- The medication will be administered by the classroom teacher and/or office staff.

Outdoor Recess

Students are expected to go outdoors during break times. Parents/guardians should make sure that students wear appropriate clothing for forecasted weather conditions. If adverse weather prevents or interrupts outdoor recess, our cone system provides stay-inside notification. If the temperature or wind chill is at 0 degrees or below, students must stay indoors.

Students must stay on school grounds during recess breaks. They are expected to stay away from the high school area windows and doors and the far areas of the playground.

Students are to use all playground equipment in a safe manner. They are not to climb on fences, dumpsters, or any part of the school building.

Hard balls (baseballs, 12" softballs, rubber-coated hard balls, golf balls, etc.) are not permitted on the playground. Softball games may be played on the ball fields.

Snowball throwing is not permitted.

Bullying will not be allowed (see Bullying section). Students must inform a staff person or parent/guardian playground volunteer about misbehavior on the playground, an injury, or any other item that requires adult assistance.

Students may be sent to the office if any of the above has been violated. Misbehavior may lead to the loss of recess privileges.

Parent/Guardian-Teacher Conferences

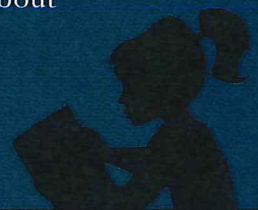
The staff of AnchorPoint Christian School believes that the home, school, and church—the Christian community that surrounds a child—play a vital role in the Christian development of children. The staff also believes that each child is a uniquely gifted imagebearer of God. And the AnchorPoint staff believes that parents/guardians have the primary responsibility before God to nurture their children.

For these reasons we place high value on Parent/Guardian-Teacher Conferences. During these scheduled conferences parents/guardians and teachers have opportunity to share their insights into the unique gifts and needs of each child. Teachers also value parents'/guardians' comments about the children's impressions of school. The goal of Parent/Guardian-Teacher Conferences is to enable teachers to better nurture the gifts and talents of each child.

Planned conferences are not the only times for teachers and parents/guardians to discuss student progress. Parents/guardians and teachers are encouraged to call each other and arrange a conference whenever the need arises.

Report Cards

Report cards are sent home 3 times a year in grades 1-6. Review the report card with your child, sign the envelope, and return only the envelope to the classroom teacher. For questions about your child's report card, contact your child's teacher as soon as possible.



Reporting Suspected Abuse

AnchorPoint employees who have reasonable cause to suspect abuse (physical or sexual) or neglect of a child are required to make an immediate oral report of the suspected abuse to Children's Protective Services and to the building principal. This is to be followed within 72 hours by a written report (DSS-3200). Employees must follow the established protocol for reporting abuse as recommended by Children's Protective Services for educational systems (a copy of the protocol is available for review in the school office). Failure to make a report may result in the employee being charged with a criminal misdemeanor.

Spelling Bee

AnchorPoint participates in the annual Spelling Bee sponsored by the Grand Rapids Press. Team 3 (grades 5-6) students prepare for this event by studying words from a prepared list. AnchorPoint's own spelling bee is held in January with the winner and first runner-up going on to the regional spelling bee.

Standardized Tests

Students in Kindergarten, Teams 1, 2, and 3 take the AIMSweb curriculum-based measurement for progress monitoring test several times throughout the school year. The test results are used by AnchorPoint teachers to individualize instruction and meet the needs of each child, as well as evaluate the curriculum and its effectiveness.

Student Responsibilities

The standard for student behavior at school is Christlike behavior as modeled by the teachers.

1. Students are to be courteous. This includes addressing adults by title and last name.
2. Students are held to a high standard of Christian talk, without profanity or improper language. (See Inappropriate Talk.)
3. Dress and personal appearance must be neat, clean, and in good taste. (See Dress Code.)
4. Inappropriate public display of affection is not permitted.
5. Electronic devices for recreational purposes are not allowed at school. (See Electronic Devices.)
6. For safety and scuffing reasons, "Heelies" (shoes with wheels), roller blades, skateboards, and other dangerous play items are not permitted at school.
7. Dangerous and annoying items such as knives, water pistols, matches, and firecrackers are not permitted on school grounds.
8. Possession or use of drugs, alcoholic beverages, or tobacco products is forbidden at school and at school-sponsored activities. Any student who is known to be using any form of narcotics without a doctor's prescription, whether at school or away from school, will be subject to suspension or expulsion. (See Medications.)
9. Students are to walk, not run, in hallways.

10. Certain areas of the building are off limits to students without permission—school office, staff lounge, supply rooms, and adult restrooms.
11. Students are not permitted to leave school grounds during the school day unless they show their teacher a written note from their parent or guardian and they leave in the custody of the adult mentioned in the note.
12. Students must stay in the fenced area of the school grounds unless they are accompanied by an adult.
13. During recess times, students are to engage in physical play.
14. Near the building, students should not throw or kick balls that could break windows.
15. Students may not throw snowballs on the playground.
16. Students who willfully destroy or abuse school property will be charged for repairs or replacement of the item. This abuse of property may result in suspension from school.

Talent Development Program

Children are created with different gifts. AnchorPoint's Talent Development Program is designed to enhance the learning of students who have specific academic gifts.

Tornado Watch

School will not be dismissed if a tornado watch is issued. Parents/guardians who wish to pick up their children at school may do so. No after-school activities will be conducted if a tornado watch is in effect at the site of the scheduled activity.

Tuition Payment

To manage AnchorPoint Christian School's tuition payment program, we've partnered with FACTS Management Company. FACTS is the leading tuition management service in the nation and is affiliated with Christian Schools International. Used by many schools locally and over 5,000 schools nationally, it serves more than a million families. FACTS offers efficiency and financial stability for our school while—importantly—providing convenience to AnchorPoint families. FACTS information is available at www.factsmgt.com and 1-866-441-4637. There is also a quick link to FACTS on AnchorPoint's website www.anchorpointchristian.org.

Tuition Reduction Incentive Program (TRIP)

TRIP is an opportunity for both present and future families of AnchorPoint Christian School to accumulate tuition credit. Through this program, certificates/gift cards from grocery and retail stores are ordered and purchased by the TRIP committee at a discount. These certificates/cards are then sold to participating families at face value with the discount passed on to family accounts in the form of tuition credit.



Volunteer Screening Policy

The school will secure a self-certifying statement of no substantiated abuse and neglect of children or adults, and a self-certifying statement of no offense convictions, before a volunteer has contact with the children. Children are under direct supervision of staff at all times. Volunteers are not to be alone with a child at any time.

Weapons

Possession of any explosive device or weapon, including but not limited to guns and knives, is not allowed in or around the school or at any school function. Any object, including facsimiles of weapons, used to threaten or otherwise create concern in the school community will be treated as if the object were a weapon. Violation of this rule may result in suspension and is grounds for expulsion.